Termez State University



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Termez State University (TerSU) is the only higher educational establishment in Surkhan oasis. Surkhan oasis is considered as ancient and rich region situated in the south of the Republic of Uzbekistan. Surkhandarya region was founded on March 6,1941. The territory is 20,1thousand square kilometers, the population is more than 1 mln. 850 thousand, administrative center of the region is Termiz city. More than 30 nations and nationalities inhabit in Surkhan oasis.

The history of Surkhan oasis or Surkhandarya province dates back ancient times. The territories of Surkhan oasis in different periods of history took names of Baktria, Tohariston, Chaghaniyon, and other names, and played an important role in the civilization development of mankind. The emergence of early notions of zaroastrism religion, the process of becoming sacred of fire is also connected with the territories of Surkhandarya region. We can observe the process of Hellinism, unification of native culture with ancient Greek culture in the territories of Ancient Baktria in III-II centuries B.C. (see www.arxeologiya.uz)

Termez state university was established in 1942 as a pedagogical institute. Nowadays the university has 6306 students of bachelor's degree and about 200 students of master's degree levels. It has 430 teaching staff which 36 % of them have PhD and Doctoral levels. NamSU offers various courses of study, including 23 bachelors educational programs, 11 masters specialization programs, 10 programs for PhD. These programs are in Languages (Uzbek, Russian, English, and German), Literature, Social sciences, Law, Political sciences, History, Archive studies, Pedagogy, Psychology, Education, early childhood education, pre-school education, sport, applied art, geography, economy, mathematics, physics, chemistry, technical sciences, and etc.

Today the university has academic relationships with more than 100 advanced universities in Europe, Asia and CIS countries. Every year the teaching staff and students attend different scientific events and spend academic visits in advanced universities in developed countries.

During the last academic year 15 teachers and 4 students got the grants of these organizations.

The professor teachers have interactions with DAAD, UNESCO, Goethe Institute, British Council, LOGO e.V., Soka Gakkai International Foundation and other international organizations.

Termez state University has signed agreements with more than 10 Universities and Institutions of the world. Among them Soka University (Japan), Bonn University of Germany, LMU Munich

(Germany), Paris Archeological Institute (France), German Archeological Institute (Germany), Delhi University (India), Multimedia University (Malaysia), Charles University (Czech Republic), Balkh University (Afghanistan), Vytautas Magnus University (Lithuania) and others. In 2002 Termez State University became the member of Asian University Federation.

Termez State University staff currently run 12 innovative projects on involving 64 teaching staff and researchers. More than 100 researchers work on their research topics to obtain doctors degree. The major research topics are in pedagogics and teaching methodology, professional education, linguistics, literature, economics, archeology, chemistry, chemical technology, semi-conductor physics, microbiology, natural geography, handicraft and etc.

FACULTIES

Faculty of Physics-mathematics

Faculty of Natural sciences and geography

Faculty of Philology

Faculty of Pedagogy

Faculty of Physical training

Faculty of Techniques and Professional Education

Faculty of Economics

Faculty of History

Faculty of Refreshment of Teachers

ACADEMIC DEPARTMENTS

- 1. Department of Uzbek language
- 2. Department of Uzbek literature
- 3. Department of General linguistics and world literature,
- Department of English philology,
- 5. Department of German philology,
- 6. Department of Interfaculties English language
- 7. Department of Pedagogy
- 8. Department of Psychology,
- 9. Department of Musical Education
- 10. Department of Elementary and Primary education
- 11. Department of History of Uzbekistan
- 12. Department of World History
- 13. Department of Ideology of National Independence and Basis of Spirituality
- 14. Department of Philosophy
- 15. Department of Economics
- 16. Department of Finance
- 17. Department of Management
- 18. Department of Theory of Economics
- 19. Department of Differential equations and Geometry,
- 20. Department of Applied mathematics and information technology,
- 21. Department of Physics,

- 22. Department of General technical sciences and professional education
- 23. Department of Exploitation of Transport means
- 24. Department of Agro-engineering
- 25. Department of Biology,
- 26. Department of Chemistry,
- 27. Department of Geography,
- 28. Department of Ecology
- 29. Department of Sporting games
- 30. Department of Sporting methodics

UNDERGRADUATE PROGRAMS

- 5111000 Professional Education: Technology of Preservation and Primary Processing of Agriculture Products
- 2. 5111000 Professional Education: Chemical Technology
- 3. 5111000 Professional Education: Economics
- 4. 5111100 Musical Education
- 5. 5111300- Native Language and Literature (on languages)
- 6. 5111600 National Idea, Basis of Spirituality and Law Studies
- 7. 5111700 Primary Education and Sporting
- 8. 5111800- Elementary Education
- 9. 5112000-Physical Culture
- 10. 5112100- Labour Education
- 11. 5120100-Philology and Language Education: Uzbek Language
- 12. 5120100 Philology and Language Education: English language
- 13. 5120100 Philology and Language Education: Russian language
- 14. 5120100 Philology and Language Education: Tajik language
- 15. 5120300 History (on countries and regions)
- 16. 5130100 Mathematics
- 17. 5130200-Applied Mathematics and Information Science
- 18. 5140100 -Biology
- 19. 5140200 Physics
- 20. 5140500 Chemistry
- 21. 5140600 Geography
- 22. 5230100 Economics (on branches and spheres)
- 23. 5230600 Finance
- 24. 5310600 Ground transport systems and their exploitations (on transport means)
- 25. 5630100-Ecology

Main Building of the University



University Dormitory



Fragments from university life











The TuCAHEA team in TerSU

Mamat Haydarov, Rector

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Dr. Haydarov is one of the prominent scholars and lecturer in pedagogy at the university. He has good experiences working on international projects and innovational technologies. He is quite keen to improve the teaching methods by using the IT equipments, multimedia and new pedagogic innovative technologies. He will be responsible organization the measures and training within the project framework.

Shopulat Shaydullaev

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Dr. Shaydullaev is a prominent scholar in the field of archeology, fluent at Russian, good at English. Currently he is working as a head of the Departments of History of Uzbekistan and Master's. He has participated in a number of international conference and workshops. His functions in the project are: to manage the application, communication, contacts, and managing the project; to apply the modern pedagogical technologies, equipment provision, customs issues, visa issues, travels, bank transfers etc.

Abdulla Khudaykulov

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Head and lecturer of the department of English philology. He is one of the talented lecturers at the department of English philology. He has good experience of working at international projects and programmes. Within the TuCAHEA project he will be one of the key role players in implementations the project objectives and undertake the tasks.

Zulfikor Jumaev

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Jumaev Zulfikor is a head of Interfaculties Department of English Language. He has good experiences working on international projects and innovational technologies. He is quite keen to improve the teaching methods by using the IT equipments, multimedia and new pedagogic innovative technologies. He will be responsible organization the measures and training within the project framework.

Sanjar Islomov

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He is head of International Relations department. He is one of the talented lecturers at the department of German language. Currently he is conducting research on German language teaching methodology for Uzbek students. He will act as an administrator within the project and will be responsible for ongoing project objective implementations and trainings. He will contribute to use the optimally the project resources and effective teaching process.

Role of TerSU in TuCAHEA project

The main activity of TerSU in TuCAHEA project is to disseminate information and opportunities. In the framework of the project TerSU can implement the followings:

- Developing e-texbooks and handbooks for effective training of teaching staff and students to enhance the comprehensive knowledge and skills in quality issues, quality assurance and management,
- Provision and organizing the trainings, seminars and workshops in teaching and administrative staff as well as students,
- Working towards the project objectives and monitoring the implementation processes within the university,
- Continuous conducting research surveys to enrich the quality assurance system development within the university.
- Dissemination the project skills and outcomes to enlarged group of teaching and administrative staff, as well as postgraduate students